

Name
Number
Cohort
Field



ONGOING ACHIEVEMENT RECORD NURSING

BSc (Hons)

The Ongoing Achievement Record (OAR) is to be used in conjunction with the Practice Assessment Document (PAD).

Future Nurse: Standards of Proficiency for Registered Nurses, (NMC 2018)

This Practice Assessment Document has been developed by the Pan London Practice Learning Group in collaboration with practice partners, mentors, academic staff, students and service users across L

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Guidelines for OAR

Student

The Ongoing Achievement Record (OAR) summarises your achievements in each placement, and with the Practice Assessment Document (PAD), provides a comprehensive record of professional development and performance in practice.

The purpose of this document is to provide evidence from practice assessor to practice assessor regarding your progress, highlighting any areas for development throughout the programme. Your practice assessor and academic assessor must have access to this document at all times during your placement and it should be made available on request. It is your responsibility to ensure it is completed on each placement.

Practice Supervisor

As a practice supervisor you can use the OAR to review achievements and progress to date and identify additional learning opportunities to support student development and learning.

Practice Assessor

As a practice assessor this document provides you with information regarding the student's progress. This allows areas for development to be identified from previous placements. It is your responsibility to ensure that each placement record is completed and the progression statement at the end of the Part is signed. It is also your responsibility to confirm which of the identified proficiencies have been achieved in Part 2/Part 3.

Academic Assessor

As the academic assessor you work in partnership with the practice assessor in relation to student achievement in practice. The academic assessor confirms student completion and recommends the student for progression for each part of the programme.

Part 1 - Placement 1

To be completed by the practice assessor.

Organisation/Placement Provider:

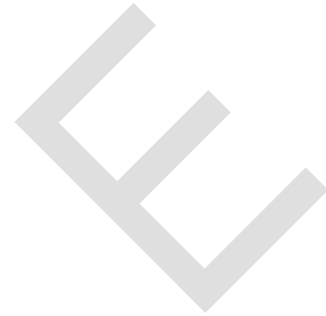
Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:



Part 1 - Placement 2

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:



Part 1 - Retrieval Placement

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values?

Has the student achieved the agreed proficiencies?

Has the student achieved their agreed learning and development needs?

Has the student completed the required hours?

Has an action plan been put in place? (If Yes, see PAD document)

If Yes, have the objectives been achieved?

Student Name: (print name)

Student Signature:

Print Practice Assessor Name:

Practice Assessor's Signature:

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Part 2 - Placement 1

Part 2 - Retrieval Placement

To be completed by the practice assessor.

Organisation/Placement Provider:

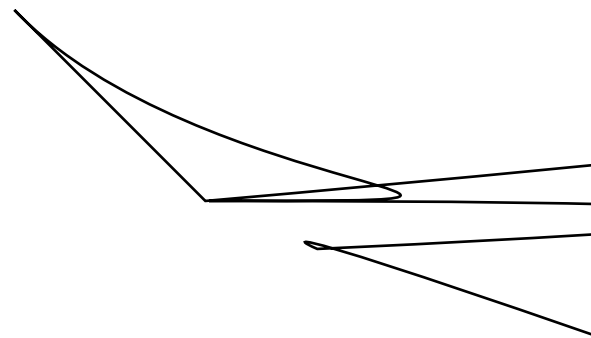
Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:



End of Part 2

To be completed by the practice assessor and academic assessor.

Practice Assessor:

In addition to the achievement of professional values and proficiencies

Has the student achieved the Episode of Care 1? **Yes/No**

Has the student achieved the Episode of Care 2? **Yes/No**

Has the student achieved Medicines Management? **Yes/No**

I confirm that I have been in communication with the Academic Assessor regarding the student's performance and achievement.

Yes/No

I confirm that the student has actively participated in care (with minimal guidance), achieved all the requirements of Part 2 and is performing with increased confidence and competence.

Yes/No

Practice Assessor:

Practice Assessor

Date:

I recommend that the student can progress to Part 3.

Yes/No

Academic Assessor:

signature:

Date:

Achievement of Proficiencies in either Part 2 or Part 3

To support the student in progressing effectively through the programme and in utilising the valuable opportunities available across a range of placements a flexible approach to assessment is required.

To achieve this there are certain proficiencies that can be met in either Part 2 or Part 3 and these are listed here within the OAR.

By the end of the final placement in Part 2, the practice assessor confirms which of the identified proficiencies have been met in Part 2 (some of these may be Part 3 proficiencies) to enable the student to plan which proficiencies need to be assessed in Part 3.

The practice assessor must confirm achievement of proficiencies in Part 2 and Part 3 and within this OAR even though they may have previously been signed in the PAD.

Some of the proficiencies may be met within simulated learning as per the individual university's policy.



Part 3 - Placement 1

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

SAMPLE

Part 3 - Placement 2

To be completed by the practice assessor.

Part 3 - Retrieval Placement

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:



