



New 30-credit short course in training for education professionals to supporting children's wellbeing

The new 30-credit short course is designed to provide education professionals with the knowledge and skills to support children's wellbeing and resilience. The course is aimed at education professionals who are involved in the care and support of children and young people, including teachers, teaching assistants, and other staff.

The course will cover a range of topics, including the impact of trauma on children's wellbeing, the role of education in promoting resilience, and the importance of a strengths-based approach to supporting children's wellbeing. The course is delivered through a combination of online learning and face-to-face sessions.

Through adoption of a strengths-based approach, with a focus on building on children's strengths and resilience, the course aims to help education professionals to better understand and support the needs of children and young people who have experienced adversity.

This course has been designed with education professionals in mind, and it is expected that it will be particularly relevant for those working in the children's services sectors.



<https://www.worcestershire.gov.uk/courses/education/>



Why study a short course?

Build your profile, expand your network with others in education and progress your skills and competence

potentially use your [Garna University](#) or [Worcester Certificate](#) for credit and short course towards a degree in the future

How will I learn?

You will be taught over 12 weeks/beginning with a full day in person on **Saturday 18th January 2025**

This will be followed by weekly evening live-online teaching sessions, **Thursday (6pm to 8.15pm)**

What entry qualifications do I need?

Your application will be considered on evidence of relevant experience and/or previous learning. We are looking for individuals who do not have formal GCSE/A Level qualifications.

Some of our fee recipients will be for set aside for the government of the UK for 2025

For further information about short courses, please contact

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