Common Placement Assessment
Form (CPAF)
What is CPAF?
The Chartered Society of Physiotherapy (CSP) released CPAF with the aim of
standardising the assessment process for physiotherapy students.
CPAF aims to transform practice-based learning by:
• Being applicable in a wide range of practice settings
• Making it easier to take students from more than one university
• Standardising placement assessment for students
• Empowering students to take ownership of their learning
• Actively promoting equity, diversity and belonging in placement settings
The CSP have released a video explaining CPAF in more detail.

How will we be using CPAF?
Our students will still have their Practice Learning Document (PLD), which can be
accessed via PebblePad. The CPAF assessment will be embedded within the PLD in
PebblePad. This means you will continue to use PebblePad and the PLD will not
otherwise change.
As previously, assessment is “Pass” or “Fail”, and students will be assessed on and need
to achieve 7 Professional Competencies and 10 Learning Domains.

Professional Competencies
These are professional behaviours expected from ALL students, and they remain the
same for each placement.
The student:
1. Is fit to practise safely and effectively; with an awareness of scope of practice
2. Complies with standards of dress, appearance and hygiene
3. Promotes and protects the interests of others
4. Assesses and acts to minimise risks effectively
5. Reports reliably and raises concerns as appropriate
6. Respects confidentiality
7. Is punctual and has good time keeping

The professional competencies are assessed at the Intermediate and Final reviews.

The assessment outcomes for the Intermediate review are:

•
 Not achieved

•
 Progressing

•
 Achieved

The assessment outcomes for the Final review are:

•
 Achieved (Pass)

•
 Not achieved (Fail)

Learning Domains