

### **Supervisory team**

Dr Sarah Davis, Dr Blaire Morgan, Prof Lynn Nichol

### **Director of Studies:**

Dr Sarah Davis (Principal Lecturer in Psychology) Interpersonal Relationships and Wellbeing Research Group, School of Psychology, University of Worcester

### **Supervisors:**

Dr Blaire Morgan (Senior Lecturer in Psychology) Interpersonal Relationships and Wellbeing Research Group, School of Psychology, University of Worcester

Prof Lynn Nichol, Interpersonal Relationships and Wellbeing Research Group, Worcester Business School, University of Worcester.

**Research Group:** [Interpersonal Relationships and Wellbeing Research Group](#)

### **The PhD Opportunity**

As a core focus for organisational Equality Diversity & Inclusion policies, the current drive to train emotional skills in the workplace shows no signs of abating. For instance, emotional intelligence has experienced a recent resurgence in popularity, being advocated as a way for organisations to achieve the [United Nations Sustainable Development Goals](#) through employee training (see e.g., United Nations, n.d.).

In addition, various social and emotional interventions that require emotional competencies (and elicit emotional responses), such as 'perspective taking' or sensitivity training, are encouraged as good organisational practice (Gifford et al., 2019). So far, research has focussed on evaluating the efficacy of such training at a

## RESULTS

## 3.1. Descriptive statistics

Table 1 shows the descriptive statistics.

Table 2 shows the descriptive statistics

Table 3 shows the descriptive statistics

Table 4 shows the descriptive statistics

Table 5 shows the descriptive statistics

Table 6 shows the descriptive statistics

Table 7 shows the descriptive statistics

Table 8 shows the descriptive statistics

Table 9 shows the descriptive statistics

Table 10 shows the descriptive statistics

Table 11 shows the descriptive statistics

Table 12 shows the descriptive statistics

Table 13 shows the descriptive statistics

Table 14 shows the descriptive statistics

Table 15 shows the descriptive statistics

Table 16 shows the descriptive statistics

Table 17 shows the descriptive statistics

Table 18 shows the descriptive statistics

Table 19 shows the descriptive statistics

Table 20 shows the descriptive statistics

Table 21 shows the descriptive statistics

Table 22 shows the descriptive statistics

Table 23 shows the descriptive statistics

Table 24 shows the descriptive statistics

Table 25 shows the descriptive statistics

Table 26 shows the descriptive statistics

Table 27 shows the descriptive statistics

Table 28 shows the descriptive statistics

Table 29 shows the descriptive statistics

Table 30 shows the descriptive statistics

Table 31 shows the descriptive statistics

Table 32 shows the descriptive statistics

Table 33 shows the descriptive statistics

Table 34 shows the descriptive statistics

Table 35 shows the descriptive statistics

Table 36 shows the descriptive statistics

Table 37 shows the descriptive statistics

Table 38 shows the descriptive statistics

Table 39 shows the descriptive statistics

Table 40 shows the descriptive statistics

Table 41 shows the descriptive statistics

Table 42 shows the descriptive statistics

Table 43 shows the descriptive statistics

Table 44 shows the descriptive statistics

Table 45 shows the descriptive statistics

Table 46 shows the descriptive statistics

Table 47 shows the descriptive statistics

Table 48 shows the descriptive statistics

Table 49 shows the descriptive statistics

Table 50 shows the descriptive statistics



relationships and walking, and their connectivity from an urban planning perspective to generate applied urban research. Our research explores how individual, social and environmental factors influence relationships and walking within different contexts, such as:

## SHS

• **Walking and relationships** in urban environments: how do walking and relationships change in different urban contexts, such as residential, commercial, recreational and public spaces?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?

• **Walking and relationships** in different urban environments: how do walking and relationships change in different urban environments, such as urban, suburban and rural areas?